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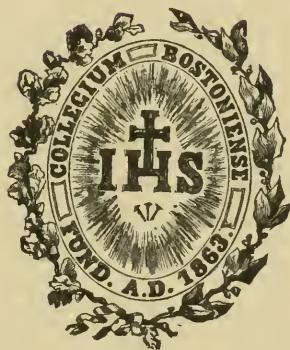
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HIGH SCHOOL DEPARTMENT
OF
BOSTON COLLEGE

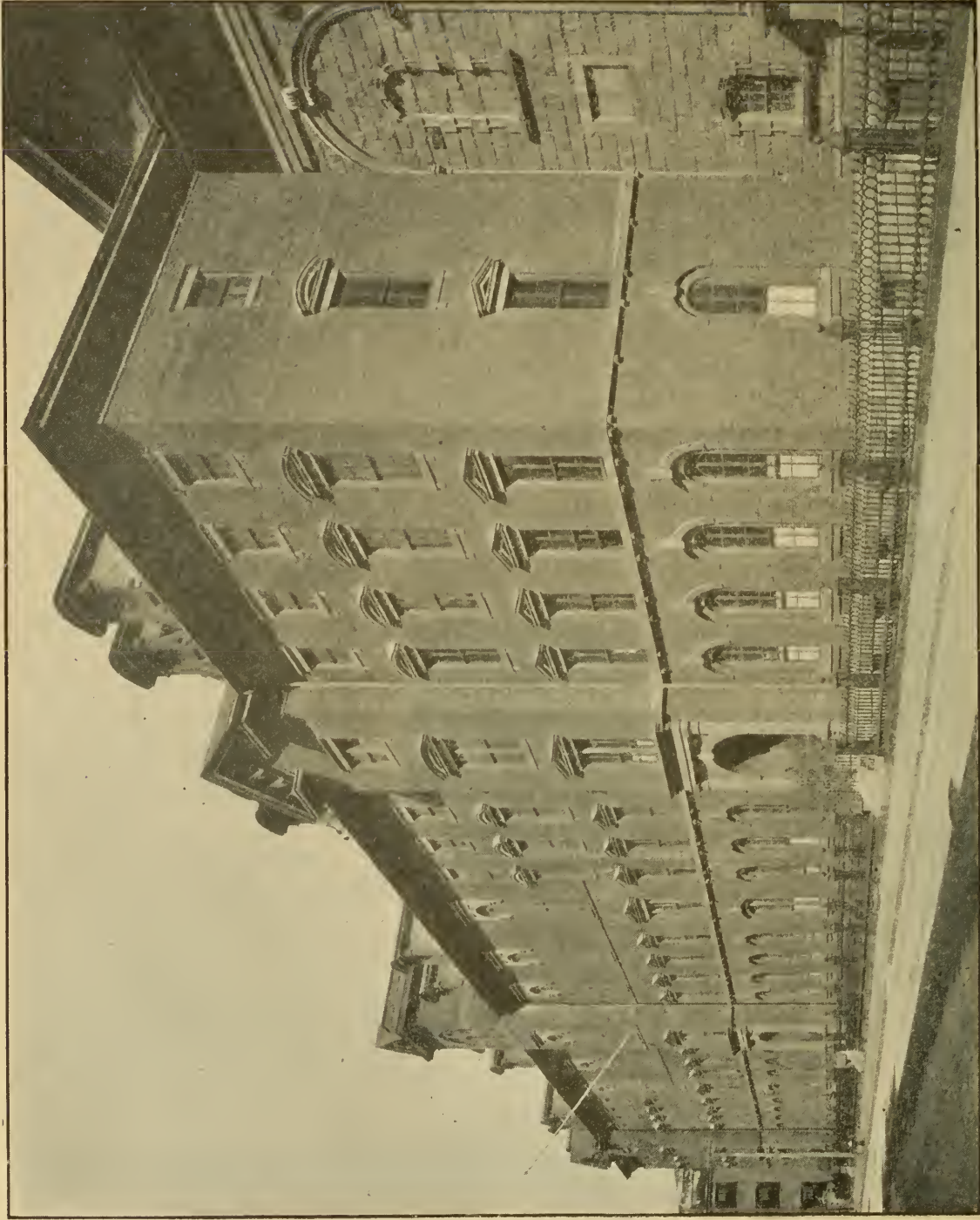
1905—1906



BOSTON, MASS.

PUBLISHED FOR THE HIGH SCHOOL DEPARTMENT
OF BOSTON COLLEGE

1905-1906



BOSTON COLLEGE, JAMES STREET, BOSTON

A. M. D. G.

The Boston College High School.

This institution is under the administration of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

High School Calendar for 1906-1907.

1906.

Spring Term.

- January 26—Friday, Term Holiday.
January 29—Monday, Second Term begins.
February 22—Thursday, Holiday.
February 28—Ash Wednesday, Mass at 10 A. M.
April 3—Tuesday, Annual Retreat begins.
April 6—Friday, General Communion, Mass at 9 A. M.
April 11—Wednesday, Easter Holidays begin at 12 M.
April 18—Wednesday, Classes resumed.
April 19—Thursday, Holiday.
May 9—Wednesday, Contest for Prize in Elocution.
May 12—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to
12 M.
May 24—Ascension Day, Holyday.
May 30—Wednesday, Holiday.
June 8—Friday, General Examinations begin.
June 15—Friday, Celebration of Feast of St. Aloysius; General
Communion. Mass at 9 A. M.
June 17—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with
Baccalaureate Sermon.
June 18—Monday, Distribution of Prizes and Diplomas in the
High School, and Prize Debate of Baptist Debating
Society.
June 20—Wednesday, Graduation Exercises of Boston College.
June 23—Saturday, 9 A. M., Competition for Scholarships. See
page 37.

1906.

Fall Term.

September 5 to 7—Examination of "Conditioned" Students and Candidates for admission, beginning at 9 A. M. each day.

N. B. Examinations of said students and candidates will take place only on the dates and in the matter specified by the following schedule:—

September 5—Wednesday, Latin and Greek.

September 6—Thursday, English, History, Modern Languages.

September 7—Friday, Mathematics and Natural Sciences.

September 11—Tuesday, OPENING OF SCHOOLS.

8.30 to 10 A. M., Enrollment of New Students; 10 A. M., Reading of Roll, Assignment of Classes; *Schola brevis* in Literature and Classics.

September 12—Wednesday, 9 A. M., Regular Classes; 12 M., *Schola brevis* in Mathematics.

September 13—Thursday, Regular Classes; 12.30 P. M., *Schola brevis* in Modern Languages and Sciences.

September 17—Monday, 10 A. M., Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*.

September 19—Wednesday, Inauguration of Junior Sodality.

September 21—Friday, First Meeting of the Bapst Debating Society.

October 12—Friday, Rector's Day.

October 23—Tuesday, Closing of the Forty Hours' Devotion; Solemn High Mass at 10 A. M.

November 1—Thursday, Feast of All Saints, Holyday.

November 2—Friday, Feast of All Souls; Solemn High Mass at 10 A. M.

November 29—Thursday, Thanksgiving Day, Holiday.

December 21—Friday, Christmas Holidays begin at 1 P. M.

1907.

January 2—Wednesday, Classes Resumed; Written Examinations.

January 21—Monday, Mid-Year Examinations.

1907.

Spring Term.

January	25—Friday, Term Holiday.
January	28—Monday, Second Term begins.
February	13—Ash Wednesday, Mass at 10 A. M.
February	22—Friday, Holiday.
March	19—Tuesday, Annual Retreat begins.
March	22—Friday, General Communion, Mass at 9 A. M.
March	27—Wednesday, Easter Holidays begin at 12 M.
April	3—Wednesday, Classes resumed.
April	19—Friday, Holiday.
May	9—Ascension Day, Holyday.
May	15—Wednesday, Contest for Prize in Elocution.
May	18—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.
May	30—Thursday, Holiday.
June	7—Friday, General Examinations begin.
June	14—Friday, Celebration of Feast of St. Aloysius; General Communion, Mass at 9 A. M.
June	16—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
June	17—Monday, Distribution of Prizes and Diplomas in the High School, and Prize Debate of Baptist Debating Society.
June	19—Wednesday, Graduation Exercises of Boston College.
June	22—Saturday, 9 A. M., Competition for Scholarships. See page 37

The Boston College High School.

IS UNDER THE MANAGEMENT OF

“THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON.”

REV. WILLIAM F. GANNON, S. J., *President.*
REV. JOHN D. WHITNEY, S. J., *Treasurer.*
REV. ALPHONSE CHARLIER, S. J., *Secretary.*
REV. THOMAS I. GASSON, S. J.
REV. JOHN A. MOORE, S. J.
TIMOTHY J. FEALY, S. J.
EDWARD A. McLAUGHLIN, A. M.
Legal Adviser to the Board.



Officers.

REV. WILLIAM F. GANNON, S. J.,
President.
REV. JOSEPH H. ROCKWELL, S. J.,
Vice-President; Prefect of Studies.
REV. JOHN H. MULLIGAN, S. J.
Prefect of Discipline.
REV. ALPHONSE CHARLIER, S. J.,
Chaplain
REV. JOHN D. WHITNEY, S. J.,
Treasurer.
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Librarian.
MICHAEL J. AHERN, S. J.,
Secretary.
MICHAEL JESSUP, S. J.,
Assistant Prefect of Discipline.

Faculty.

REV. WILLIAM F. GANNON, S. J.

President.

REV. JOSEPH H. ROCKWELL, S. J.,

Vice-President.

PREFECT OF STUDIES.

REV. PATRICK J. CASEY, S. J.,

TEACHER OF FOURTH YEAR, CHRISTIAN DOCTRINE.

THOMAS F. GRAHAM, S. J.,

TEACHER OF FOURTH YEAR, UNITED STATES HISTORY, CIVICS.

MICHAEL EARLS, S. J.,

TEACHER OF THIRD YEAR.

WILLIAM T. TALLON, S. J.,

TEACHER OF THIRD YEAR, HISTORY OF ENGLAND, GEOMETRY.

HENRY A. COFFEY, S. J.,

TEACHER OF SECOND YEAR, ALGEBRA, HISTORY OF ROME.

THOMAS B. CHETWOOD, S. J.,

TEACHER OF SECOND YEAR, ALGEBRA, HISTORY OF ROME.

JAMES C. FLOOD, S. J.,

TEACHER OF SECOND YEAR, ALGEBRA, HISTORY.

REV. DANIEL J. QUINN, S. J.,

TEACHER OF GEOMETRY, ALGEBRA.

JOSEPH H. WILLIS, A. M.,

TEACHER OF FIRST YEAR, LOWER ALGEBRA, ELOCUTION, HISTORY.

EUGENE J. FEELEY, A. B.,

TEACHER OF FIRST YEAR, LOWER ALGEBRA, HISTORY.

REV. THOMAS J. McCLUSKEY, S. J.,

CHRISTIAN DOCTRINE.

MICHAEL J. AHERN, S. J.,

TEACHER OF PHYSICAL GEOGRAPHY.

PHILO L. MILLS, S. J.,

TEACHER OF GREEK, GERMAN AND SPANISH.

REV. GEORGE DE BUTLER, S. J.,

TEACHER OF FRENCH.

CHARLES MacLAUGHLIN,

DIRECTOR OF MUSIC.

Catalogue of Students.

NAME.	CLASS.
Anderson, Ernest W.	Third Year
Anthony, Francis M.	Fourth Year
Archdeacon, Francis L.	Third Year
Armstrong, Edward O.	First Year
Badaracco, John A.	First Year
Bailey, William A.	First Year
Baldwin, John F.	Fourth Year
Ballentine, Thomas W.	First Year
Barrett, Francis A.	First Year
Barrett, Joseph A.	Second Year
Berlo, Joseph J.	First Year
Berlo, Nicolas, Jr.	First Year
Bernhardt, Carol L.	Third Year
Birmingham, Charles A.	Fourth Year
Boucher, Edmund R.	First Year
Boyan, John J.	Second Year
Bresnahan, Maurice J.	Second Year
Brickley, David J.	First Year
Brier, Louis P.	First Year
Bulman, Cornelius L.	Fourth Year
Callahan, Alban A.	First Year
Chamberlain, William V.	First Year
Chamberlin, Stephen J.	Fourth Year
Chisholm, Colin B.	Second Year
Cochrane, Michael L.	First Year
Condon, Garrett J.	First Year
Connelly, Edward G.	First Year
Connolly, Leo B.	Third Year
Conway, Joseph A.	First Year
Corbett, James E.	First Year
Corcoran, Edward F.	First Year

NAME.	CLASS.
Cotter, James J.	Third Year
Coveney, James A.	Fourth Year
Cox, Edward J.	Fourth Year
Crehan, John J.	First Year
Cronin, James V.	Fourth Year
Crowley, Daniel T.	First Year
Culhane, John W.	Fourth Year
Cummings, Edward J.	Third Year
Curtin, Daniel J.	First Year
Daley, James M. F.	First Year
Daly, William E.	Fourth Year
Denney, Frederick W.	Third Year
Desmond, George H.	First Year
Didion, Victor A.	Third Year
Doherty, George F.	First Year
Dolan, Gerald L.	Fourth Year
Donlan, Thomas A.	First Year
Doody, James	First Year
Dooley, Dennis A.	Second Year
Dorr, Paul J.	Second Year
Dowsley, John F., Jr.	Third Year
Driscoll, John B.	First Year
Drury, John T.	Second Year
Dunfey, Fred A.	Third Year
Dunn, George F.	Fourth Year
Dwyer, John E.	First Year
Dwyer, John J.	Second Year
Falvey, Miah J.	Fourth Year
Fama, Charles	Second Year
Farley, Robert S.	Fourth Year
Fee, Thomas F.	First Year
Feeley, Edward M.	Second Year
Feeley, Patrick J.	Second Year
Fernekees, William H.	First Year
Ferrick, Myles J.	First Year
Fitzgerald, James J.	First Year
Fitzgerald, Joseph A.	First Year

NAME.	CLASS.
Flaherty, John A.	Third Year
Flatley, Diarmid J.	Fourth Year
Flynn, Edmund T.	First Year
Flynn, Thomas A.	Third Year
Foley, Francis P.	Second Year
Foley, John J.	First Year
Foley, Joseph F.	Fourth Year
Foley, Martin J. A.	Fourth Year
Foley, Michael D.	First Year
Foley, Timothy J.	First Year
Ford, William J.	Third Year
Gallagher, Ambrose G.	First Year
Gannon, Thomas L.	First Year
Garth, Frederick A.	Second Year
Gauthier, Alcide	First Year
Gaynor, Edward M.	Third Year
Giblin, Thomas J.	Second Year
Gillespie, Frederick J.	First Year
Gillis, Archibald A.	First Year
Gilman, Samuel T.	First Year
Golden, Joseph F.	Fourth Year
Gooding, Harold J.	First Year
Gookin, Vincent A.	Second Year
Gould, Robert M.	First Year
Guinee, Warren C.	First Year
Gunning, John J.	First Year
Guthrie, Edward M.	First Year
Hagan, James W.	First Year
Haley, Wallace F.	First Year
Hanley, Hermon B.	First Year
Hantz, Louis A.	First Year
Harkins, Patrick A.	First Year
Harris, William L.	First Year
Hartigan, John J.	First Year
Haskell, George F.	First Year
Havens, Joseph E.	Second Year
Healey, Philip J.	First Year

NAME.	CLASS.
Healy, George V.	First Year
Heath, Leslie J.	First Year
Hernan, Edwin J.	Third Year
Higgins, John E.	First Year
Higgins, Thomas L.	First Year
Howard, Louis E.	First Year
Hoye, Edward P.	Fourth Year
Hoye, Vincent J.	Second Year
Hurley, Edward J.	First Year
Kane, Harry J.	First Year
Keefe, Charles A.	Second Year
Kelley, Edward F.	First Year
Kelly, John S.	Fourth Year
Kelly, Joseph A.	Second Year
Kelly, Joseph E. A.	Third Year
Kennedy, Thomas J.	Second Year
Kerrigan, Terence F.	First Year
Keville, Francis T.	Fourth Year
Kiely, Laurence E.	Third Year
Kimball, Frederick S.	First Year
King, Franklin W.	First Year
Kirby, John J.	Fourth Year
Koen, Stephen A.	Fourth Year
Kostka, Lawrence F.	Third Year
Lambert, Joseph A.	First Year
Landrigan, John W.	First Year
Langguth, Aloysius B.	Fourth Year
Leary, Matthew B.	First Year
Lee, George M.	Second Year
Lent, Byron S.	First Year
Leonard, George J.	Third Year
Lloyd, Edward H.	Third Year
Logue, Patrick J.	Second Year
Lucas, Joseph L.	First Year
Lynch, Charles B.	Third Year
Mahady, Daniel J., Jr.	Fourth Year
Mahoney, John H., Jr.	First Year

NAME.	CLASS.
Mahoney, John J.	Third Year
Mahoney, Joseph A.	First Year
Maloney, Joseph F.	Second Year
Mannix, Thomas J.	First Year
McCabe, Bernard J.	First Year
McCabe, John J.	Third Year
McCabe, Thomas J.	Second Year
McCaffrey, George H.	Fourth Year
McCarthy, Francis T.	Second Year
McCarthy, William A.	First Year
McCloskey, Edwin H.	Third Year
McCool, William J.	First Year
McCormack, James M.	First Year
McDermott, Thomas J.	First Year
McDonald, Patrick F., Jr.	Third Year
McEleney, John P.	Third Year
McGovern, Francis B.	Second Year
McGuigan, Francis J.	First Year
McHugh, Daniel H. F.	Third Year
McInnis, Raymond J.	Second Year
McKenna, James E.	First Year
McMahon, Peter T.	Second Year
McMahon, William J.	Second Year
McNamara, John J.	First Year
McNamara, John M.	Fourth Year
McNellis, Bernard J.	First Year
McSwiney, James F.	First Year
Miller, John A.	First Year
Molloy, James P.	Third Year
Moore, William F.	Fourth Year
Moran, Frederick L.	First Year
Morton, Arthur J.	Second Year
Mullen, Henry J.	First Year
Murphy, Angus R.	First Year
Murphy, Fred J.	Third Year
Murphy, John L.	Second Year
Murphy, Leo M.	First Year

NAME.	CLASS.
Murphy, William D.	Fourth Year
Murphy, William J.	First Year
Moynihan, Neil	First Year
Nagle, William J.	Fourth Year
Nash, John A.	First Year
Noonan, Leo P.	Third Year
O'Brien, Cornelius T.	Fourth Year
O'Brien, Denis W.	Third Year
O'Brien, Edward J., Jr.	Fourth Year
O'Brien, Edward J. H.	Fourth Year
O'Brien, Francis A.	Third Year
O'Brien, Matthew A.	Second Year
O'Donovan, John S. F.	First Year
O'Hea, Bernard	First Year
O'Keefe, Daniel W. L.	First Year
O'Keefe, William J.	Fourth Year
O'Neill, Charles I.	Third Year
Orchard, Walter J. F.	Fourth Year
O'Reilly, Denis R.	Second Year
O'Toole, Richard F.	Fourth Year
Peter, Alphonse J.	Fourth Year
Phelan, Francis L.	First Year
Powell, Charles A.	First Year
Quinlan, John A.	First Year
Reddington, Joseph J.	Fourth Year
Regan, John A., Jr.	Fourth Year
Riley, Frederick J.	Second Year
Rock, Dominick F.	First Year
Roe, George J.	Second Year
Ryan, Edward T.	Fourth Year
Ryan, Leo F.	First Year
Sallaway, Francis X. A.	First Year
Shannon, Charles B.	First Year
Shea, Francis T.	Third Year
Sheehan, Arthur J.	Third Year
Sheehan, Thomas W.	Third Year
Slattery, John J.	Second Year

NAME.	CLASS.
Smith, Herbert T.	First Year
Sommer, Charles J.	Second Year
Sprague, William V.	Third Year
Stanton, Philip G.	Third Year
Stanton, William D.	First Year
Stiles, Herbert P.	First Year
Sullivan, Daniel H., Jr.	Fourth Year
Sullivan John F.	Fourth Year
Tierney, Matthew J.	First Year
Toomey, William J. A.	First Year
Tormey, William J.	First Year
Taylor, Harold J.	Second Year
Tehan, Harry G.	Third Year
Troy, James W.	Second Year
Uniack, John R.	Third Year
Vigneron, John F.	Third Year
Vine, George H.	First Year
Walker, Ambrose D.	Fourth Year
Wall, George J.	First Year
Walsh, James L.	First Year
Walsh, John F.	Fourth Year
Welch, James E.	Third Year
White, Francis A.	First Year
White, John F. L.	First Year
White, Louis A.	Fourth Year
Winston, Walter C.	Third Year
Whitman, John H. A.	First Year
Wholly, Edward D.	Fourth Year
Wholley, Harry J.	Second Year
Woods, Charles J.	First Year
Young, Raymond H.	Fourth Year

Total Number of Students, 247.

Catalogue of Classes.

1905-1906.

Fourth Year A.

NAME.	RESIDENCE.
Baldwin, John F.	<i>Cambridge</i>
Bulman, Cornelius L.	<i>South Boston</i>
Coveney, James A.	<i>Hyde Park</i>
Cronin, James V.	<i>South Boston</i>
Dolan, Gerald L.	<i>Chelsea</i>
Falvey, Mith J.	<i>Brighton</i>
Flatley, Diarmid J.	<i>Malden</i>
Foley, Joseph F.	<i>Canton</i>
Golden, Joseph F.	<i>Roxbury</i>
Kirby, John J.	<i>Cambridge</i>
Koen, Stephen A.	<i>Boston</i>
Langguth, Aloysius B.	<i>South Boston</i>
Mahady, Daniel J., Jr.	<i>Cambridge</i>
McNamara, John M.	<i>Gardiner, Mc.</i>
Moore, William F.	<i>Taunton</i>
Nagle, William J.	<i>Boston</i>
O'Brien, Cornelius T.	<i>Revere</i>
O'Brien, Edward J., Jr.	<i>East Boston</i>
O'Keefe, William J.	<i>Randolph</i>
Regan, John X.	<i>Dorchester</i>
Sullivan, John F.	<i>Lynn</i>
White, Louis A.	<i>Forest Hills</i>
Wholly, Edward D.	<i>Lynn</i>

Fourth Year B.

Birmingham, Charles A.	<i>South Boston</i>
Chamberlin, Stephen J.	<i>Revere</i>

NAME.	RESIDENCE.
Culhane, John W.	<i>Cambridge</i>
Dunn, George F.	<i>Dorchester</i>
Farley, Robert S.	<i>Roxbury</i>
Foley, Martin J.	<i>South Boston</i>
Hoye, Edward P.	<i>Dorchester</i>
Kelly, John S.	<i>Boston</i>
Keville, Francis T.	<i>Somerville</i>
Murphy, William D.	<i>Roxbury</i>
O'Brien, Edward J. H.	<i>Boston</i>
Orchard, Walter J.	<i>South Boston</i>
O'Toole, Richard F.	<i>Roxbury</i>
Peter, Alphonse J.	<i>Salem</i>
Reddington, Joseph J.	<i>Roxbury</i>
Ryan, Edward T.	<i>Dorchester</i>
Sullivan, Daniel H., Jr.	<i>Boston</i>
Walker, Ambrose D.	<i>Roxbury</i>
Walsh, John F.	<i>Brookline</i>
Young, Raymond H.	<i>Roxbury</i>

SPECIAL STUDENTS.

Anthony, Francis M.	<i>Jamaica Plain</i>
Cox, Edward J.	<i>East Boston</i>
Daly, William E.	<i>Dorchester</i>
McCaffrey, George H.	<i>Cambridge</i>

Third Year A.

Archdeacon, Francis L.	<i>Boston</i>
Bernhardt, Carol L.	<i>Roxbury</i>
Cummings, Edward J.	<i>South Boston</i>
Dunfey, Frederick A.	<i>Lowell</i>
Ford, William J.	<i>Lynn</i>
Gaynor, Edward M.	<i>Boston</i>
Kelly, Joseph E.	<i>East Boston</i>
Kiely, Lawrence E., Jr.	<i>Charlestown</i>
Leonard George J.	<i>Beachmont</i>

NAME.	RESIDENCE.
Mahoney, John J.	<i>Boston</i>
McCloskey, Edwin H.	<i>Cambridge</i>
McDonald, Patrick F., Jr.	<i>Dorchester</i>
McHugh, Daniel H. F.	<i>Jamaica Plain</i>
Molloy, James P.	<i>Boston</i>
O'Brien, Denis W.	<i>Roxbury</i>
O'Neill, Charles I.	<i>Boston</i>
Sheehan, Arthur J.	<i>Roxbury</i>
Sprague, William V.	<i>Cambridgeport</i>
Stanton, Philip G. F.	<i>Roxbury</i>
Tehan, Harry G.	<i>Boston</i>
Welch, James E.	<i>Boston</i>
Winston, Walter C.	<i>Boston</i>

Third Year B.

Anderson, Ernest W.	<i>Medford</i>
Connolly, Leo B.	<i>Chelsea</i>
Cotter, James J.	<i>Boston</i>
Denney, Frederick W.	<i>Allston</i>
Didion, Victor A.	<i>Roxbury</i>
Dowsley, John F., Jr.	<i>Roxbury</i>
Flaherty, John A.	<i>Salem</i>
Flynn, Thomas A.	<i>South Framingham</i>
Hernan, Edwin J.	<i>West Medford</i>
Kostka, Lawrence F.	<i>Dorchester</i>
Lloyd, Edward H.	<i>Roxbury</i>
Lynch, Charles B.	<i>Dorchester</i>
McCabe, John J.	<i>Boston</i>
McEleney, John P.	<i>Boston</i>
Murphy, Frederick J.	<i>South Boston</i>
Noonan, Leo P.	<i>Boston</i>
O'Brien, Francis A.	<i>South Boston</i>
Shea, Francis T.	<i>Cambridgeport</i>
Sheehan, Thomas W.	<i>Malden</i>
Uniack, John R.	<i>Randolph</i>
Vigneron, John F.	<i>Cambridge</i>

Second Year A.

NAME.	RESIDENCE.
Barrett, Joseph A.	<i>Lynn</i>
Boyan, John J.	<i>East Boston</i>
Dorr, Paul J.	<i>Dorchester</i>
Drury, John T.	<i>Lynn</i>
Dwyer, John J.	<i>Ashmont</i>
Foley, Francis P.	<i>South Boston</i>
Giblin, Thomas J., Jr.	<i>Dorchester</i>
Gookin, Vincent A.	<i>Dorchester</i>
Hoye, Vincent J.	<i>Dorchester</i>
Keeffe, Charles A.	<i>Roxbury</i>
Kelly, Joseph A.	<i>Boston</i>
Lee, George M.	<i>Boston</i>
Logue, Patrick J.	<i>Charlestown</i>
McCarthy, Francis T.	<i>Boston</i>
McMahon, William J.	<i>Hyde Park</i>
Murphy, John L.	<i>Chelsea</i>
O'Brien, Matthew, Jr.	<i>Canton</i>
O'Reilly, Denis R.	<i>East Boston</i>
Sommer, C. Joseph, Jr.	<i>Dorchester</i>
Taylor, Harold J.	<i>Roslindale</i>
Wholley, Harry J.	<i>Roxbury</i>

Second Year B.

Bresnahan, Maurice J.	<i>Roxbury</i>
Chisholm Colin B.	<i>Cambridge</i>
Dooley, Denis A.	<i>Boston</i>
Fama, Charles	<i>South Boston</i>
Feeley, Edward M.	<i>Brookline</i>
Feeley, Patrick J.	<i>Dorchester</i>
Garth, Frederick A.	<i>Boston</i>
Havens, Joseph E.	<i>Jamaica Plain</i>
Kennedy, Thomas J.	<i>Roxbury</i>
Maloney, Joseph F.	<i>Neponset</i>
McCabe, Thomas J.	<i>Boston</i>

NAME.	RESIDENCE.
McGovern, Francis B.	<i>East Boston</i>
McInnis, Raymond J.	<i>Roxbury</i>
McMahon, Peter T.	<i>Brookline</i>
Morton, Arthur J.	<i>Roslindale</i>
Riley, Frederick J.	<i>East Boston</i>
Roe, George J.	<i>Charlestown</i>
Slattery, John J.	<i>Roxbury</i>
Troy, James W.	<i>Roxbury</i>

Second Year C.

Bailey, William A.	<i>Dorchester</i>
Cochrane, Michael L.	<i>Brookline</i>
Condon, Garret J.	<i>Lowell</i>
Connelly, Edward G.	<i>South Framingham</i>
Corbett, James E.	<i>Ashmont</i>
Crehan, John J.	<i>Dorchester</i>
Desmond, George H.	<i>Dorchester</i>
Fee, Thomas F.	<i>Lynn</i>
Foley, Timothy J.	<i>East Cambridge</i>
Gilman, Samuel T.	<i>Peabody</i>
Haley, Wallace F.	<i>Marblehead</i>
Hanley, Hermon B.	<i>Brookline</i>
Higgins, John E.	<i>Mansfield</i>
Higgins, Thomas L.	<i>Melrose</i>
McCool, William J.	<i>Somerville</i>
McGuigan, Francis J.	<i>North Cambridge</i>
McKenna, James E.	<i>Boston</i>
Moynihan, Neil J.	<i>Boston</i>
Murphy, Angus R.	<i>Everett</i>
O'Keefe, Daniel W. L.	<i>South Framingham</i>
Rock, Dominick F.	<i>Saxonville</i>
Ryan, Leo F.	<i>Waltham</i>
Vine, George H.	<i>Providence, R. I.</i>
Wall, George J.	<i>Dorchester</i>

First Year A.

NAME.	RESIDENCE.
Barrett, Francis X.	<i>Boston</i>
Berlo, Joseph J.	<i>Roxbury</i>
Berlo, Nicholas A., Jr.	<i>Boston</i>
Boucher, Edmund R.	<i>Newtonville</i>
Chamberlain, William V.	<i>Mattapan</i>
Crowley, Daniel T.	<i>Newton Upper Falls</i>
Daley, James M. F.	<i>East Boston</i>
Doherty, George F.	<i>Charlestown</i>
Doody, James	<i>Canton</i>
Driscoll, John B.	<i>Chelsea</i>
Fernekees, William H.	<i>Brookline</i>
Ferrick, Myles J., Jr.	<i>Boston</i>
Fitzgerald, Joseph A.	<i>Roxbury</i>
Flynn, Edmund T.	<i>East Cambridge</i>
Gooding, Harold J.	<i>Boston</i>
Guinee, Warren C.	<i>Charlestown</i>
Gunning, John J.	<i>Jamaica Plain</i>
Hantz, Louis A.	<i>Roxbury</i>
Harkins, Patrick A.	<i>East Boston</i>
Harris, William L.	<i>Malden</i>
Hartigan, John J.	<i>South Boston</i>
Haskell, George F.	<i>Hyde Park</i>
Heath, Leslie J.	<i>East Boston</i>
Howard, Louis E.	<i>Canton</i>
Hurley, Edward F.	<i>East Boston</i>
Kane, Harry J.	<i>Lynn</i>
Kelley, Edward F.	<i>Dorchester</i>
Kerrigan, Terence F.	<i>Roxbury</i>
Lucas, Joseph L.	<i>Roxbury</i>
Mahoney, John H., Jr.	<i>Dorchester</i>
Mahoney, Joseph A.	<i>Lawrence</i>
McCarthy, William A.	<i>Boston</i>
McCormack, James M.	<i>Dorchester</i>
McDermott, Thomas J.	<i>East Boston</i>
McNellis, Bernard J.	<i>Charlestown</i>

NAME.	RESIDENCE.
McSwiney, James F.	<i>Chelsea</i>
Miller, John A.	<i>Roxbury</i>
Moran, Frederick L.	<i>Boston</i>
Mullen, Henry J.	<i>Providence, R. I.</i>
Murphy, Leo M.	<i>Roxbury</i>
Phelan, Francis L.	<i>Jamaica Plain</i>
Sallaway, Francis X. A.	<i>Dorchester</i>
Smith, Herbert T.	<i>Charlestown</i>
Stanton, William D.	<i>Roxbury</i>
Stiles, Herbert P.	<i>Boston</i>
Toomey, William J. A.	<i>East Boston</i>
White, John L.	<i>South Boston</i>

SPECIAL STUDENT.

Conway, Joseph A.	<i>Boston</i>
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First Year B.

Armstrong, Edward O.	<i>Malden</i>
Badaracco, John A.	<i>Boston</i>
Ballentine, Thomas W.	<i>Dorchester</i>
Brickley, David J.	<i>Boston</i>
Brier, Louis P.	<i>East Boston</i>
Callahan, Alban A.	<i>South Boston</i>
Corcoran, Edward F.	<i>Charlestown</i>
Curtin, David J.	<i>Dorchester</i>
Dwyer, John E., Jr.	<i>Cambridge</i>
Fitzgerald, James J.	<i>Hyde Park</i>
Foley, John J.	<i>South Boston</i>
Foley, Michael D.	<i>Roxbury</i>
Gallagher, Ambrose G.	<i>New Dorchester</i>
Gannon, Thomas L.	<i>Revere</i>
Gauthier, Alcide	<i>St. Lin, Canada</i>
Gillis, Archibald A.	<i>South Boston</i>
Gould, Robert M.	<i>Charlestown</i>
Guthrie, Edward M.	<i>Malden</i>

NAME.	RESIDENCE.
Hagan, James W.	<i>Canton</i>
Healey, Philip J.	<i>Hyde Park</i>
Healy, George V.	<i>Canton</i>
Kimball, Frederick S.	<i>Allston</i>
King, Franklin W.	<i>East Boston</i>
Lambert, Joseph A.	<i>Roxbury</i>
Landrigan, John W.	<i>Everett</i>
Leary, Matthew B.	<i>Dorchester</i>
Lent, Byron S.	<i>Malden</i>
Mannix, Thomas J.	<i>Brighton</i>
McCabe, Bernard J.	<i>Roxbury</i>
Murphy, William J.	<i>Revere</i>
Nash, John A.	<i>Boston</i>
O'Donovan, John S. F.	<i>South Boston</i>
O'Hea, Bernard	<i>Roxbury</i>
Powell, Charles A.	<i>Roxbury</i>
Quinlan, John A.	<i>Hyde Park</i>
Shannon, Charles B.	<i>Lynn</i>
Tierney, Matthew J.	<i>South Boston</i>
Tormey, William J.	<i>Portland, Me.</i>
Walsh, James L.	<i>Brookline</i>
White, Francis A.	<i>Dorchester</i>
Whitman, John H. A.	<i>Providence, R. I.</i>

SPECIAL STUDENTS.

Donlan, Thomas A.	<i>Lynn</i>
Gillespie, Frederick J.	<i>East Boston</i>
Woods, Charles J.	<i>Dorchester</i>
McNamara, John J.	<i>Charlestown</i>

Total Number of Students, 247.

Attendance by Districts.

Boston	158	Newtonville	1
Beachmont	1	Newton Upper Falls	1
Brookline	7	North Cambridge	1
Cambridge	9	Peabody	1
Cambridgeport	2	Portland, Me.	1
Canton	6	Providence, R. I.	3
Chelsea	5	Randolph	2
East Cambridge	2	Revere	4
Everett	2	Salem	2
Gardiner, Me.	1	Saxonville	1
Hyde Park	6	Somerville	2
Lawrence	1	South Framingham	3
Lowell	2	St. Lin, Canada	1
Lynn	9	Taunton	1
Malden	6	Waltham	1
Mansfield	1	West Medford	1
Marblehead	1		
Medford	1		
Melrose	1		
		Total,	247

System of Education.

The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniae Pedagogica*, Vols. II., V., IX., XVI. *Un Collège de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (*Herder*, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of

the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into

widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation

of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the High School, and then pass on, through the College Course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The course of Studies is graduated as follows:

At the beginning of the High School Course attention is given chiefly to the acquiring of an accurate knowledge of English and of Elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first elements of Latin; thus, at the very start, it is possible to begin a

comparative study of Grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

In the second term of the first year the study of Greek is begun, and in the second year French and German are taken up.

Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of the judgment, to the development of literary taste, and to the exercise of the critical powers.

At his entrance into the College Course, after the four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work, and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics by a thorough training in Arithmetic, Elementary Algebra and Geometry.

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation or Holy Eucharist, to prepare for their reception.

Literary Facilities.

There are various societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

Class Standing.

For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation, from twenty; and for themes or composition, from thirty; as the labor of preparation of the various exercises, and their relative importance, are considered to be to each other as one, two and three.

The report of each student's class standing is sent to parents or guardians during the first week of each month and at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, 70-60; E, below 60, deficient.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one

pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages or Natural Sciences to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

Admission.

Boston College is for day scholars.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of the College. Those who come from other institutions must show certificates of honorable dismissal.

Applicants for admission to the High School must be graduates either of the Boston Grammar or Parochial Schools, and these will be admitted without examination upon presentation of their certificate of graduation.

Others who are not graduates of said schools will be admitted only after passing a satisfactory examination in the matter seen in the course of the Boston Grammar Schools.

On account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or prizes.

General Regulations.

The students will be admitted to the gymnasium at 8.20; to the class-room at 8.50.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

No student of the High School will be allowed to leave the College premises at the noon recess without permission of the Prefect of Discipline.

Exemption from any of the classes or other exercises of the School must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves. *In case of absence or tardiness a note of excuse from parents or guardians will be exacted.*

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the School rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the School, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school or the task of copying or committing to memory some lines of an author is usually found to be sufficient penalty.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

- 1st. To insist upon daily study at home for two or three hours.
- 2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school; of failure to receive the monthly report.

3d. To attend to notifications—always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

4th. To require and examine the monthly report, and not to omit inquiry regarding marks which fall below 70.

Daily Order.

The usual hours for school are from 9 A. M. to 2.30 P. M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

The first term of 1906-1907 begins on Tuesday, September 11; the second on Monday, January 28; but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Monday, June 17, 1907.

The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 22 to January 1; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

For further details of the Calendar, see pages 5-7.

Expenses for Each of the Two Terms.

The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Tuition	\$30.00
Fee for Library and Athletics	1.50
Fee for the Privilege of Examination in any Conditioned Branch	1.00

Scholarships.

The College offers a number of Scholarships to needy students. It is understood that only those who are really in need of such assistance will apply for these Scholarships. Those who can afford to pay the tuition are not eligible for Scholarships.

The regularly founded Scholarships are:—

The EDWARD L. BAKER SCHOLARSHIP, founded in January, 1906.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship, there is reserved the right of selection by His Grace the Archbishop of Boston.

A Scholarship founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIP founded in 1905, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady, whose name it bears.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

A Scholarship founded by the late Rev. John Flatley of Cambridge, Mass.

The FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

A Scholarship, founded in 1904, by Miss Sarah Kelleher.

A Scholarship, founded by the late Mrs. Mary Kramer.

Three Scholarships, known as The Loyola Scholarships, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

Two Scholarships, founded by REV. WILLIAM ORR of Cambridge. The Reverend founder has the privilege of selecting the candidates for these Scholarships in conjunction with the President of the College.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

Twenty Scholarships at the disposal of ST. MARY'S CHURCH at the North End. The Scholarships were given by the College in 1864, in recognition of generous contributions made by the parishioners of St. Mary's to the building of the College Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school, in which the Scholarships are won by competition.

A Scholarship founded by Joseph F. Sinnott of Rosemont, Pennsylvania.

A Scholarship founded by Mrs. John Sullivan in memory of her husband.

Two Scholarships founded by the late Miss Cecilia Tully.

Four Scholarships founded by the late Mrs. Anna H. Ward.

A Scholarship for eight years founded by Joseph Lynch Early, '01.

Besides these Scholarships, the generous efforts of friends of the College have enabled the Faculty to establish twenty-three more, which may be called the Boston College Scholarships.

Four Scholarships are open this year for competition to students entering the High School; each entitles the winner to free tuition in Boston College High School for the four years' course, from September, 1906. For date of competition, see pages 5 and 7.

The sum of \$1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

Societies of the Students.

THE SODALITY OF THE HOLY ANGELS.

(Organized in the year 1875-76 for the younger students).

OFFICERS:—*Director*, Michael Jessup, S. J.

FIRST TERM:—*Prefect*, Louis A. White; *First Assistant*, Ambrose D. Walker; *Second Assistant*, John F. Sullivan; *First Consultor*, Edward J. H. O'Brien; *Second Consultor*, Diarmid J. Flatley; *Third Consultor*, George J. Leonard; *Fourth Consultor*, George H. Vine; *Fifth Consultor*, Henry J. Kane; *Organist*, Daniel J. Mahady.

THE BAPST DEBATING SOCIETY.

(Organized in February, 1895).

MODERATOR:—Thomas F. Graham, S. J.

FIRST TERM:—*President*, Ambrose D. Walker; *Vice-President*, Louis A. White; *Secretary*, Alphonse J. Peter; *Treasurer*, John F. Sullivan; *First Censor*, Daniel H. Sullivan; *Second Censor*, Gerald L. Dolan.

The number of members is limited to fifty.

The annual prize debate took place in Boston College Hall on Monday evening, June 19, 1905. The question was, "Resolved:

That Massachusetts has received greater glory from her poets than from her orators." The debaters were: Joseph I. Whalen (supporting James Russell Lowell), Joseph Mannix (Wendell Phillips), Ambrose D. Walker (Henry Wadsworth Longfellow), Henry P. McGlinchey (Daniel Webster). Chairman of the debate, Frederick L. Kane, President of the Bapst Debating Society.

The following gentlemen were judges of the debate: Rev. Francis J. Butler, A.B., '80; Mr. Frank V. Thompson, Joseph H. Willis, A.M., '90; James H. Kendregan, A.B., '03; Vincent P. Masterson, A.B., '04.

The medal for the debate was donated by Mr. James M. Morrison, and was awarded to Joseph I. Whalen.

LEAGUE OF THE SACRED HEART.

Promoters' Council.

Director, Michael J. Ahern, S. J.

Promoters:—*Fourth Year*, Cornelius L. Bulman, Louis A. White, Edward P. Hoyer, Joseph J. Reddington, Daniel H. Sullivan.

Third Year, Edward J. Cummings, Charles I. O'Neill, James J. Cotter, Frederick W. Denney.

Second Year, Joseph A. Barrett, Thomas J. Giblin, Maurice J. Bresnahan, Francis B. McGovern, Raymond J. McInnis, Edward G. Connelly, James E. McKenna.

First Year, George F. Haskell, Leslie J. Heath, Francis L. Phelan, Francis X. Sallaway, Thomas W. Ballentine, Thomas L. Gannon, Philip J. Healey.

STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the student. The large and elegantly-appointed room is open to them from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M. on school days. Librarian, William T. Tallon, S. J.; Assistant Librarians, Edward P. Hoyer, Frederick W. Denney, Thomas W. Sheehan, Frederick J. Murphy, Leo P. Noonan, Frederick A. Dunfey.

Course of Studies.

The number of hours given below indicates the amount of time per week for each study.

French and German are alternatives.

The subjoined schedule of studies has been defined for the regular classical course in preparation for college. This classical course, even though the student does not intend later to enter college, is in itself excellent, because it affords the best means of training the mind. Certain conditions, however, sometimes suggest that a student omit the study of the classical languages. For this reason there is the English course in the Boston College High School. For the English Course, see p. 53.

FIRST YEAR.

FIRST TERM.

LATIN. — Grammar : Gildersleeve and Lodge (school edition), Etymology, Regular declensions and conjugations (§§ 1-127) — Syntax, 14 precepts.

Composition : Gildersleeve's Latin Exercise Book, part I, §1-52.

7 hours.

ENGLISH. — Grammar : Davidson and Alcock.

Authors : Longfellow, Selections and *Evangeline*.

Dickens, *Christmas Stories*.

Cooper, *Last of the Mohicans*.

Composition : Narrative, Grammatical Correctness.

5 hours.

HISTORY. — History of Greece, Bury.

Bible History, supplementary to ancient history.

2 hours.

MATHEMATICS. — Algebra : Wells, from beginning to Least Common Multiple, inclusive.

5 hours.

NATURAL SCIENCE. — Physical Geography.

1 hour.

CHRISTIAN DOCTRINE. — De Harbe (pp. 67-102).

1 hour.

ELOCUTION. — 1 hour.

SECOND TERM.

LATIN. — Grammar : Gildersleeve, Etymology. Review of first term ; irregular verbs (§§ 128-175) — Rules for Gender (Appendix 5, 6) — Syntax (§§ 201-325, large print only).

Composition. Gildersleeve's *Latin Exercise Book* (§§ 52, 94, 96-101).

Author : Viri Romæ.

7 hours.

GREEK. — Grammar : Kaegi, — Declension of regular nouns, adjectives and pronouns — conjugation of substantive and regular verbs (§§ 1-78).

Composition : Kaegi's Greek Exercise Book I (§§ 1-48).

Author : Reading lessons in Kaegi's Greek Exercise Book I (§§ 1-48).

5 hours.

ENGLISH. — Grammar, continued.

Authors : Scott, *Lay of the Last Minstrel*.

Hawthorne, *Tanglewood Tales*.

Composition : As in first term, continued.

4 hours.

HISTORY. — As in first term, continued.

Bible History, as in first term, continued.

2 hours.

MATHEMATICS. — Algebra : Wells, Fractions to Equations of First Degree, inclusive.

5 hours.

NATURAL SCIENCE. — Physical Geography.

1 hour.

CHRISTIAN DOCTRINE. — De Harbe (pp. 102-158).

1 hour.

ELOCUTION. — 1 hour.

SECOND YEAR.

FIRST TERM.

LATIN. — Grammar : Gildersleeve, Etymology. Review of previous year — principal exceptions in declensions (§§ 1-111). Syntax of nouns (§§ 326-421, large print only).

Composition : Gildersleeve's Latin Exercise Book (§§ 102-160).

Author : Nepos.

7 hours.

GREEK. — Grammar : Kaegi, Review of previous term — pure, mute and liquid verbs (§§ 79-97).

Composition : Kaegi's Greek Exercise Book I. (§§ 49-83).

Author : Reading Lessons in Kaegi's Greek Exercise Book I.

5 hours.

ENGLISH. — Precepts : Donnelly's Imitation and Analysis.

— Nichol's English Composition.

Authors : Goldsmith, *Deserted Village*.

Whittier, *Snowbound, and other selections*.

Irving, *Sketch Book*.

Composition : Narration; correct use of words, clearness, precision.

3 hours.

HISTORY. — History of Rome, Shuckburgh.

2 hours.

MATHEMATICS. — Algebra; Wells, Equations of Second Degree to Ratio and Proportion.

4 hours.

NATURAL SCIENCE. — (Optional course). Elementary Biology. — Study of plant life.

2 hours.

CHRISTIAN DOCTRINE. — De Harbe (pp. 158-197).

1 hour.

FRENCH. — Edgren's *French Grammar*.

Article — Noun — Pronoun — Regular Verbs.

Logical Analysis.

Douay, *French Reader*.

Ventura — *Peppino*.

Easy dictation. — Conversation — Theme.

3 hours.

GERMAN (Alternative with French). Grammar: Cook's Otto.

Storm's *Immensee*, Hillern's *Höher als die Kirche*,

Anderson's *Märchen*, Arnold's *Fritz auf Ferien*, Hatfield's

Material for German Composition.

3 hours.

SPANISH (Optional Course).

De Tornos: Grammar.

Worman — First Reader.

Fontaines: *Doce Cuentos*.

Dictation — Conversational Exercises — Theme.

3 hours.

ELOCUTION. — 1 hour.

SECOND TERM.

LATIN. — Grammar: Gildersleeve, Review: Etymology, principal exceptions in conjugations (§§ 112-175). — Syntax, compound sentences (§§ 472-670, large print only).

Composition: Gildersleeve's Latin Exercise Book (§§ 193-245).

Authors: Cicero, *Letters*.

Phædrus, *Fables*.

Nepos (Sight Reading).

7 hours.

GREEK. — Grammar: Kaegi, Review of previous term — Verbs in "μν," and irregular verbs (§§ 98-113) — Syntax, the ConCORDS, principal rules (§§ 114-130).

Composition: Kaegi's Greek Exercise Book II. (§§ 1-35).

Author: Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts : As in first term, continued.

Authors : Campbell, *Odes*.

Bryant, *Studies in* (Alden).

Hawthorne, *Twice Told Tales*.

Scott, *Talisman*.

Composition : As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Algebra : Wells, from *Ratio and Proportion to Choice and Chance*.

4 hours.

NATURAL SCIENCE.—Elementary Biology : Study of animal life.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 197-238).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours.

SPANISH.—As in first term, continued.

3 hours.

ELOCUTION.—1 hour.

THIRD YEAR.

FIRST TERM.

LATIN.—Grammar : Gildersleeve, Etymology, all exceptions in declensions and conjugations (§§ 1-200)—Syntax of the concords and noun (§§ 201-471).

Composition : Bradley's Arnold, Latin Prose Composition (§§ 1-17).

Authors : Cicero, *Letters*.

Cæsar, *Gallic War*.

Ovid, *Metamorphoses*.

7 hours.

GREEK.—Grammar: Kaegi, Etymology, exceptions in declensions and conjugations (§§ 1-113)—Syntax (§§ 114-175).

Composition: Kaegi's Exercise Book II. (§§ 36-51).

Author: Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts: Scott-Denny, *Composition-Rhetoric*.

Authors: Tennyson, *Holy Grail* and *Sir Galahad*.

Lowell, *Vision of Sir Launfal*.

Thackeray, *Roundabout Papers*.

Composition: Narration and description, paragraph structure.

3 hours.

HISTORY.—History of England, Birt's *Lingard*.

2 hours.

MATHEMATICS.—Plane Geometry: Wentworth, Books I., II.

4 hours.

NATURAL SCIENCE (Optional Course).—Physiology and Hygiene.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 238-275).

1 hour.

FRENCH.—Edgren's Grammar: Etymology to Irregular Verb, inclusive.

Malot.—*Sans Famille*.

De Maistre.—*Les prisonniers du Caucase*.

Lamartine.—*Jeanne d'Arc*.

Conversation—Theme—Composition.

3 hours.

GERMAN (Alternative with French).

Grammar: Cook's *Otto*.

Stökl's *Unter dem Christbaum*.

Zschokke's *Der Zerbrochene Krug*.

Meisner's *German Conversation*.

Wenckebach's *Deutsche Literaturgeschichte*.

3 hours.

SPANISH (Optional Course).

De Tornos.—Grammar: Etymology to Syntax.

Alarcon—*El Capitan Veneno*.

First Principles of Correspondence—Conversation—Theme.

3 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN. — Grammar: Gildersleeve, Syntax of Verb (§§ 472-670).

Composition: Bradley's Arnold, Latin Prose Composition (§§ 18-35).

Authors: Cæsar, *Gallic War*.

Ovid, *Tristia*.

7 hours.

GREEK. — Grammar: Kaegi, Syntax of dependent sentences (§§ 176-208).

Composition: Kaegi's Greek Exercise Book II. (§§ 52-66).

Author: Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts: Scott-Denny, *Composition-Rhetoric* completed.

Authors: Gray, *Elegy*, *Eton College*.

Cowper, selections.

Addison, *Sir Roger de Coverley*.

Newman, *Callista*.

Composition: As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Plane Geometry: Wentworth, books III., IV., V.

4 hours.

NATURAL SCIENCE.—As in first term, continued.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 275-327).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours.

SPANISH.—As in first term, continued.

3 hours.

ELOCUTION.—1 hour.

FOURTH YEAR.

FIRST TERM.

LATIN.—Grammar: Gildersleeve, Syntax of Noun (§§ 176-471, complete knowledge)—Prosody—Scanning—Exercises in broken Hexameter and Pentameter Verse.

Composition: Bradley's Arnold, Latin Prose Composition (§§ 36-54), Gepp's Elegiac Verse (§§ 1-20).

Authors: Virgil, *Bucolics*, *Georgics*,

Cicero, *De Senectute*.

Sallust, *Catilina*

7 hours.

GREEK.—Grammar: Kaegi, Review of Etymology,—Dialects (§§ 209-214),—Syntax of Concords and Cases (§§ 114-175 complete knowledge).

Composition: Sidgwick's *Greek Prose Composition* (§§ 1-15).

Authors: Homer, *Iliad*.

Xenophon, *Cyropædia*.

5 hours.

ENGLISH.—Precepts: Coppens, *Introduction*, books I., II.

Authors: Shelley, *Odes*.

Wordsworth, selections.

De Quincey, *Flight of a Tartar Tribe*.

Macaulay, *Essays on Johnson, Addison*.

Tennyson, *Morte d'Arthur*.

Composition: Description.

3 hours.

HISTORY.—United States: General History.

History of Civil Government.

2 hours.

MATHEMATICS.—Solid Geometry, Wentworth.

4 hours.

NATURAL SCIENCE (Optional Course).—Descriptive Astronomy.
2 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts I., II).
1 hour.

FRENCH.—Grammar: Syntax.
Halévy.—*L'Abbé Constantin*.
Daudet.—*Le Petit Chose*.
About.—*Le roi des montagnes*.
Conversation—Advanced Composition.
3 hours.

GERMAN (Alternative with French).
Grammar: Cook's *Otto*.
Characteristics of the leading dialects—Written
Exercises in Narrative Style—Wenckeback's
Deutsche Literaturgeschichte. Selections from
Gœthe, Lessing and Schiller.
3 hours.

SPANISH. (Optional Course).—De Tornos.—Grammar: Syntax.
Moratin.—*El sí de las niñas*.
Valdes.—*La Alegria del Capitan Rebot*.
Calderon.—*La vida es sueño*.
Business Correspondence—Conversation.
3 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar: Gildersleeve, Syntax of Verb (complete knowledge,
§§ 472-700).
Composition: Bradley's Arnold, Latin Prose Composition (§§
54-67 and supplement).
Gepp's Elegiac Verse (§§ 21-40).
Authors: Virgil, *Æneid*.
Cicero, *In Catilinam*.
7 hours.

GREEK.—Grammar: Kaegi, *Syntax of Verbs* (§§ 176-215, complete knowledge).—Prosody, *General Principles of Greek Verse*, *Study of Homeric Verse*.

Composition, Sidgwick, *Greek Prose Composition* (§§ 15-30).

Authors: Homer, *Iliad*.

Xenophon, *Cyropædia*.

St. Luke's *Gospel*.

5 hours.

ENGLISH.—Precepts: Coppens, *Introduction*, bks. IV., V.

Authors: Milton, *Ode to The Nativity*, *Il Penseroso*,
L' Allegro.

Shakespeare, *Merchant of Venice*.

Thackeray, *Henry Esmond*.

Lamb, *Essays of Elia*.

Ruskin, *Sesame and Lilies*.

Composition: As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Advanced Algebra; Wentworth.

4 hours.

NATURAL SCIENCE.—As in first term, continued.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts II., III).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours.

SPANISH.—As in first term, continued.

3 hours.

ELOCUTION.—1 hour.

The English Course.

For those who do not wish to pursue the study of Latin and Greek, an English and Modern Language course is provided.

This course embraces all the studies catalogued in the classical course, pages 43 to 52, with the omission of Latin and Greek. In addition, Book-keeping may be taken by those who desire it.

High School Graduation Exercises.

MONDAY EVENING, JUNE 19, 1905.

PRIZE DEBATE.

Resolved: That Massachusetts has received greater glory from her poets than from her orators.

JAMES RUSSELL LOWELL	-	-	-	-	-	JOSEPH I. WHALEN
WENDELL PHILLIPS	-	-	-	-	-	JOSEPH MANNIX
HENRY WADSWORTH LONGFELLOW	-	-	-	-	-	AMBROSE D. WALKER
DANIEL WEBSTER	-	-	-	-	-	HENRY P. MCGLINCHY

Diplomas of graduation were conferred upon:

WALTER MICHAEL BRODERICK
THOMAS WENCESLAS BUCKLEY
EDWARD FRANCIS COLEMAN
DANIEL JOSEPH DONAHUE
EUGENE HENRY DORR
JOHN JOSEPH FLYNN
JOSEPH ALOYSIUS GAYNOR
THOMAS AUGUSTINE GINTY
FREDERICK LEO KANE
DANIEL FRANCIS KELLEY
JOHN JOSEPH LALLY
PETER ALOYSIUS LANDRIGAN
JAMES MICHAEL LEAVEY
GEORGE FRANCIS LEE
JAMES FRANCIS LYNCH
JOHN PATRICK MANNING
JOSEPH MANNIX
HENRY PATRICK MCGLINCHY
ROBERT STEPHEN MCMORROW
DANIEL JOSEPH MCNAMARA
MAURICE GEORGE MILAN
JOHN FRANCIS MOYNIHAN
EDWARD JAMES SHEA
EDWARD BERNARD SHEEHAN
JAMES FRANCIS SLINEY
FRANCIS CULLEN SMITH
DENIS FRANCIS SULLIVAN
JOHN JOSEPH SULLIVAN
RAYMOND EUGENE SULLIVAN
HENRY MICHAEL TATTAN
MINTER ALOYSIUS THIBBITTS
EDWARD PATRICK TWIGG

Award of Prizes, June 19, 1905.

CLASSICS.

In the Class of Fourth Year A.

The Medal was awarded to . . . Frederick L. Kane
The Premium was awarded to . . . Eugene H. Dorr
Worthy of Honorable Mention . . . John F. X. Moynihan
Henry P. McGlinchey
Robert S. McMorrow
John J. Sullivan
Denis F. Sullivan

In the Class of Fourth Year B.

The Medal was awarded *ex æquo* } John J. Flynn
to } James M. Leavey
Worthy of Honorable Mention . . . Edward F. Coleman
Joseph A. Gaynor
John J. Lally

In the Class of Third Year A.

The Medal was awarded *ex æquo* { Daniel F. Ryan
to } Louis A. White
The Premium was awarded to . . . Charles J. Robinson
Worthy of Honorable Mention . . . Patrick J. Fleming
John F. Sullivan
Gerald L. Dolan
William F. Moore
James V. Cronin
John J. Kirby
Aloysius B. Langguth

In the Class of Second Year B.

The Medal was awarded to . . .	Cornelius T. O'Brien
The Premium was awarded to . .	John X. Regan
Worthy of Honorable Mention . .	Thomas A. Flynn
	John P. McEleney

In the Class of First Year A.

The Medal was awarded to . . .	John J. Boyan
Worthy of Honorable Mention . .	Joseph A. Barrett
	Thomas J. Giblin
	Charles A. Keefe
	Francis P. Foley
	Paul J. Dorr

In the Class of First Year B.

The Medal was awarded to . . .	Raymond J. McInnis
Worthy of Honorable Mention . .	Francis B. McGovern
	Frederick A. Garth
	Denis A. Dooley
	Maurice J. Bresnahan
	Thomas J. Kennedy
	Charles C. Fama

MATHEMATICS.

In the Class of Solid Geometry and Advanced Algebra.

The First Prize was awarded to .	Eugene H. Dorr
The Second Prize was awarded to	Edward F. Coleman
Worthy of Honorable Mention . .	Henry P. McGlinchey
	John J. Flynn
	Frederick L. Kane
	John J. Sullivan
	James F. Lynch
	Peter A. Landrigan
	Joseph T. Mannix

In the Class of Plane Geometry A.

The Prize was awarded to	Charles J. Robinson
Worthy of Honorable Mention . .	James V. Cronin
	Louis A. White
	Patrick J. Fleming
	Stephen A. Koen
	Aloysius B. Langguth
	John F. Sullivan
	Edward J. O'Brien
	Gerald L. Dolan
	Daniel F. Ryan

In the Class of Plane Geometry B.

The First Prize was awarded to	. . .	Alphonse J. Peter
The Second Prize was awarded	{	Daniel H. Sullivan, Jr.
<i>ex æquo</i> to	{	Edward T. Ryan
Worthy of Honorable Mention	George E. Hanlon
		Edward J. H. O'Brien
		Charles A. Birmingham
		Raymond H. Young
		John W. Culhane
		Francis T. Keville
		Stephen J. Chamberlin
		John A. O'Connor
		Robert S. Farley

In the Class of Middle Algebra A.

The First Prize was awarded to .	Arthur J. Sheehan
The Second Prize was awarded	{ Joseph E. Kelley Frederick A. Dunfey
<i>ex æquo</i> to	
Worthy of Honorable Mention .	Patrick F. McDonald
	Edward J. Cummings
	James P. Molloy
	James J. Cotter

Worthy of Honorable Mention . Francis L. Archdeacon
 Walter C. Winston
 John J. Mahoney
 Thomas W. Sheehan
 James E. Welch
 Frederick J. Murphy
 Lawrence E. Kieley
 Daniel H. F. McHugh
 Denis W. O'Brien

In the Class of Middle Algebra B.

The First Prize was awarded to . . Cornelius T. O'Brien
 The Second Prize was awarded to . Leo B. Connolly
 Worthy of Honorable Mention . . John P. McEleney
 John X. Regan
 Thomas A. Flynn

In the Class of Lowest Algebra A.

The First Prize was awarded to . . Joseph A. Barrett
 The Second Prize was awarded to . Thomas J. Giblin
 Worthy of Honorable Mention . . John J. Boyan
 Francis P. Foley
 Paul J. Dorr
 Patrick J. Logue
 Francis T. McCarthy

In the Class of Lowest Algebra B.

The First Prize was awarded to . . Raymond J. McInnis
 The Second Prize was awarded to . Denis A. Dooley
 Worthy of Honorable Mention . . Frederick A. Garth
 Thomas J. Kennedy
 Francis B. McGovern
 Francis L. Furlong
 James W. Troy
 Maurice J. Bresnahan
 Charles C. Fama

MODERN LANGUAGES.

In the Class of German.

The Prize was awarded to Eugene H. Dorr

In the Class of French.

Prizes were awarded *ex æquo* to { Martin J. Foley
George F. Dunn
Daniel H. Sullivan

Special Competition Prizes.

CHRISTIAN DOCTRINE, SECTION C.

A prize of twenty dollars in gold for the best examination paper on the matter of "The Sacrament of Penance" was awarded to Robert S. McMorrow. The second prize was awarded to Charles A. Birmingham.

CHRISTIAN DOCTRINE, SECTION D.

A prize of fifteen dollars in gold for the best examination paper on the matter of "The Theological Virtues of Faith, Hope and Charity" was awarded to John X. Regan. The Second Prize was awarded to Arthur J. Sheehan.

ENGLISH ESSAY.

A prize of twenty-five dollars in gold, the gift of a friend, for the best literary and historical essay on "The Louisiana Purchase and the St. Louis Exposition," was awarded to Frederick L. Kane.

ELOCUTION PRIZE.

A prize of twenty-five dollars in gold, the gift of the Young Men's Catholic Association of Boston, for excellence in declamation, was awarded to Charles A. Logue.

Prizes of Honor.

A prize of honor for successful examination in the whole matter of the seven books of Xenophon's "Anabasis" was awarded to Edward J. H. O'Brien.

A prize of honor for successful examination in the whole matter of the seven books of Cæsar's "Gallic War" was awarded to Alphonse J. Peter.

Requirements for Admission to Boston College, 1906.

All candidates for admission must present satisfactory testimonials of good moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class :

1. ADMISSION BY GRADUATION IN THE BOSTON COLLEGE HIGH SCHOOL.

Those who have satisfactorily completed the course of the Boston College High School are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second methods are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the Boston College High School.

The examinations for entrance will take place at Boston College as follows, beginning each day at 9 A. M.:

September 5. Wednesday: Latin and Greek.

- September 6. Thursday : English, History, Modern Languages.
 " 7. Friday : Mathematics and Natural Sciences.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The rules of Prosody, as given in *Cassery's Latin Prosody*, with explanation and application to Hexameter and Pentameter verse ; rearrangement of broken verses ; translation of a short English passage into Latin Hexameter and Pentameter verse.
3. TRANSLATION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.

Cicero :	<i>De Amicitia, or De Senectute.</i> Selected Letters (Dillard's Edition) 500 lines. <i>In Catilinam</i> , I., II.
Cæsar :	<i>Gallic War</i> , I., II., IV.
Sallust :	<i>Jugurtha.</i> <i>Catiline.</i>
Virgil :	<i>Eclogues</i> , I., IV. <i>Georgics</i> , IV. <i>Æneid</i> , I., II.
Ovid :	<i>Tristia</i> , 500 lines. <i>Metamorphoses</i> , 500 lines.
5. TRANSLATION AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

* GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. PROSODY. The Rules of Prosody ; general principles of Greek verse ; application to Homeric verse.
3. TRANSLATION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.

* In the case of students from High Schools who have had no Greek, but have pursued an equivalent branch, special arrangements may be made by which they may enter the Freshman class, and take Greek in the Special Greek class. The quality of the degree which they receive will depend on the amount of Greek seen in their first three years of college.

4. AUTHORS.

Xenophon : *Anabasis*, I., II.

Cyropædia, I.

Homer : *Iliad*, I., III., VI.

5. TRANSLATION A passage from Xenophon will be assigned for a test
AT SIGHT. in translation at sight.

. ENGLISH.

1. READING. The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

Addison : *Sir Roger De Coverley Papers*.

Irving : *Sketch Book*.

DeQuincey : *The Flight of a Tartar Tribe*.

Goldsmith : *The Vicar of Wakefield*.

Scott : *The Talisman*.

Thackeray : *Henry Esmond*.

Newman : *Callista*.

Cooper : *The Last of the Mohicans*.

Goldsmith : *The Deserted Village*.

Tennyson : *The Holy Grail ; Sir Galahad*.

Lowell : *The Vision of Sir Launfal*.

N. B. — The reading prescribed for the uniform college entrance requirements for the current year will be accepted.

2. STUDY. The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books :

Shakespeare : *Macbeth*.

Milton : *Paradise Lost*, I., II.

Burke : On Conciliation with America.

Macaulay : *Johnson, Addison*.

Longfellow : *Evangeline*.

3. COMPOSITION. The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

ANCIENT—ORIENTAL: China and India—Egypt, Assyria and Babylon—The Phœnicians, Carthaginians, Hebrews, Persians.

EUROPEAN: Greece, to the Macedonian Era—Rome to the Imperial Monarchy—Triumph of Christianity.

MEDIÆVAL. The Carolingian Line of Rulers—the Romans—the Germanic Empire—the Crusades—the Fall of Constantinople.

MODERN. The Consolidation of Monarchy—Invention and Discovery—the Renaissance—Religious Revolt and Religious Wars—Wars of Succession—Climax of Monarchical Power—the French Revolution—the Great Powers.

The History of England, especially in its bearing on United States History.

UNITED STATES. General History.

History of Civil Government.

The following authors are suggested for preparation of this part of the examinations:

General History: *Sanderson, Fisher, Guggenberger.*

History of England: *Birt, Lingard.*

History of the United States: *MacMaster, Montgomery, Johnston.*

History of Civil Government: *Macy.*

MATHEMATICS.

ALGEBRA.

Factors and Fractions—Equations of the First and Second Degrees—Radical and Imaginary Expressions—Ratio and Progressions—Exponents and Coefficients—Variables and Limits—Determinants.

GEOMETRY.

Plane.

Solid.

FRENCH.

(Alternative with German.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *Dufour's French Grammar* or *Whitney's Brief French Grammar* will be sufficient.
2. TRANSLATION. The translation of simple French prose at sight.
3. READING. The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *Whitney's Brief German Grammar* will be sufficient.
2. TRANSLATION. The translation of simple German prose at sight.
3. READING. The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

The following may be offered for entrance, but are not exacted :

- | | |
|-------------|---|
| BIOLOGY. | The elementary study of plant life and animal life. |
| PHYSIOLOGY. | The elementary study of the human body. |
| ASTRONOMY. | Descriptive Astronomy. |

The examinations in these three studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and two one-hour lessons per week through one year in each study.

Form of Bequest.

I give and bequeath unto the Trustees of The Boston College, in Boston, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of———dollars.

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